

MAHARAJA AGARSAIN PUBLIC SCHOOL

**ASHOK VIHAR, PHASE-I,
DELHI-110052**

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)



CLASS- IX - X



SESSION-(2024-25)

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GRADING SYSTEM

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E



DETAIL OF 5 POINT GRADING FOR CO - SCHOLASTIC ACTIVITIES

GRADE	CONNOTATION
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner



ASSESSMENT OF EMC CURRICULUM

TERM	MULTIPLE ASSESSMENT	PORTFOLIO/PROJECT WORK/(Internal Assessment)	Mid Term Exam/Annual Exam	Total marks
First	10	10	30	50
Second	10	10	30	50



STRUCTURE OF ASSESSMENT-

TERM-1						TERM-2					
Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic test 1 and 2 (5)	Half Yearly Examination (80)	Total (100)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic 3 (5)	Annual Examination (80 + 20)	Total (100)
As per cbse guidelines for all subjects.	Two per Subject Per Term	Two per Subject Per Term	Pen Paper Test		100	AS per cbse guidelines for all subjects	Two per Subject Per Term	One Subject Per Term		Pen Paper Test Written* Test (80)	1000

IX	3 PT	25 Marks Each	20-25%
	TERM 1	80 Marks	50%
	HALF YEARLY	AS PER CBSE MARKING SCHEME	70%
	PRE FINAL		100%
	ANNUAL		100%
X	2 PT	25 Marks Each	25-30%
	TERM 1	80 Marks	50%
	HALF YEARLY	AS PER CBSE MARKING SCHEME	80%
	TERM 2		100%
	PRE BOARD		100%



SUBJECT ENRICHMENT-

Subject Enrichment Activities {lab practicals/map work/ASL(10)+notebook assignments(15)}		Techniques /Methods	Tools	Resources
lab practicals	4	<input type="checkbox"/> It must be time bound. <input checked="" type="checkbox"/> Individual work <input type="checkbox"/> Activity oriented teaching <input type="checkbox"/> Use of Technology	<ul style="list-style-type: none">● Pen Paper● File	<ul style="list-style-type: none">● Text books● lab practical book ● Internet● You-tube● olabs
ASL				
MAP WORK	1 As per the curriculum			
Activities	2 per subject per Term			
Total Marks	25			
Weightage	3			
Type of test at the end of chapter Based on competency			Pen Paper	



MULTIPLE ASSESSMENT-

Multiple Assessment Activities {Two Subject based Activities(20)+oral quiz(5)}		Techniques /Methods
Duration	2 per subject per one Term	<ul style="list-style-type: none"><input type="checkbox"/> Quiz<input type="checkbox"/> Debate<input type="checkbox"/> Role play<input type="checkbox"/> Group discussion<input type="checkbox"/> Gallery walk<input type="checkbox"/> Concept maps<input type="checkbox"/> Self and peer assessment<input type="checkbox"/> Daring Doodles<input type="checkbox"/> MCQ<input type="checkbox"/> CROSSWORD
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 MA Activities (two each subject)	

PORTFOLIO-

Portfolio Activities {Two Activity (20)+ creativity(5).		Techniques/Methods
Duration	1 per subject per one Term	<ul style="list-style-type: none"><input type="checkbox"/> Reflections<input type="checkbox"/> Journals<input type="checkbox"/> Narrations<input type="checkbox"/> Achievements in the subject
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 Portfolio Activities (2 each subject)	

SUGGESTED ACTIVITIES-



ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	GERMAN	FRENCH
Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review	अभिनेय संभाषण परियोजना अनुभव लेखन संवाद सूचना - लेखन वाद - विवाद गायन विभाषन - लेखन संयोग लेखन / पोस्टर वटसएप लेखन विचरण ई मेल लेखन नाटक परिचरण रे खा विचरण चरण विचरण यात्रा वृत्तान्त डायरी लेखन पी पी टी लोक नृत्य	Math lab activities Mathematical puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Play Project Quiz Cross word Participation in Mangahigh/ Countingwell/ any other mathematics competition Webinars Clubs Exhibitions Olympiad Field trip/excursion	Model Making Role Play Project Quiz , Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Cross word Culinary Art HTML Presentation NewsLetter on Publisher Web Chart Power Point Presentation Clay Modelling,Poster Making,Pictorial depiction ,Comic Strips	Project Quiz crosswords Role Play concept maps Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2022-23) Involvement in environmental awareness Programmes Participation in EBSB programme	Mind mapping poem recitation Pamphlet, magazine cover, comic strip, mask, Clothes designing Role Play Quiz Debate Poster Story telling Interview Survey PPT Videos	Reading drill Vocabulary game Cross word Spell check Translation Writing practice: Letter, email, message etc Role play Monologue Craft or drawing related to the topic Group discussion Quiz



		n Extended Learning activities Making videos (hands on experience)				z Making a poster Comic strip Slide show presentation Summarization Cultural Virtual tours Word Cloud Sentence building
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RUBRICS-

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	GERMAN	FRENCH
DIALOGUE WRITING RUBRIC- https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-AdzWA?usp=sharing	SPEAKING SKILLS- https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhIMQf?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/18Y6z82V5SUEbdGWwkzu_xvHlc12yTf8?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeDbFVo6c?usp=sharing	MAP SKILLS- https://drive.google.com/drive/folders/14Ar_Cwrn6n_Gy-bDGA7E5e6UubrHtHe8c?usp=sharing	SPEAKING SKILLS https://docs.google.com/document/d/1Pg3kmNfH1yugshPzKIOFH6M-yWV536CXlzSPnkQyaUG9Eg5r5lnq4pqlJbPXE2PIhs/edit	SPEAKING SKILLS https://docs.google.com/document/d/1-Pg3kmNfH1yugshPzKIOFH6M-yWV536CXlzSPnkQyaUG9Eg5r5lnq4pqlJbPXE2PIhs/edit?usp=sharing
LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing	LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvyQaJnlB5uH2?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsS1rM?usp=sharing	GROUP TASK- https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tci4mcXi?usp=sharing	LISTENING COMPREHENSION- https://docs.google.com/document/d/1sMZxn2da-sDIWAPiAleKo_R9KTW2Zo-qHvOW2R5BRWQ/edit?usp=sharing	LISTENING COMPREHENSION- https://docs.google.com/document/d/1FtZY5MxGXLYyILhd7zDxjR_FNqM-bJpALg7TfwNnr3o/edit?usp=sharing

<p>WRITTEN ASSIGNMENTS-</p> <p>https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpitSgyhBDUd4KGAmBPg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1RODwhbzbXw5e?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhB11?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://drive.google.com/drive/folders/1TvV6CFUtcb2urOaqDNFdgvmU9ewQI5rg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://docs.google.com/document/d/1Q5H7pTIMlgkBUtnmtKexyD8fkudvegeKRdTwakknNW4/edit</p>	<p>WRITTEN ASSIGNMENTS-</p> <p>https://docs.google.com/document/d/1YXgKzDHBlhE8_yOBSlw-BNu4KpeLjrH6MnLyNZPe4cg/edit?usp=sharing</p>
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NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none">• Pen paper Assignment• File	<ul style="list-style-type: none">• Notebooks	<ul style="list-style-type: none">• Text books• Internet
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 ,2 and 3

Periodic Test		Techniques /Methods	Tools
Periodicity((May - June,July- August,Nov- Dec)	Two in term 1 One in term 2(for class 9) one in term 1 One in term 2(for class 10)	Pen Paper Test PT3 is INTEGRATED PROJECT	Textbook/Printed Question Papers PPT
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	1x5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x5			5
4	Literature (Reference to context)	Contextual Understanding	1x3			3

5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Literature (1 questions text based)	Comprehension, understanding, grammar accuracy			1x3	3
						25



PERIODIC TEST FOR HINDI-

क्रमांक	श्रीों का ंाप	दक्षता आधारित अधिगम	वैकल्पिक	लघु प्रश्न	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्दज्ञान व भाषिक कौशल	(1 X 2)	(1 X 2)			4
2	व्यवहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल		(1 X 6)			6
3	पाठ्य पुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्य की पहचान			(2 X 3)		6
4	पूरक पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्य की पहचान			(3 x 1)	-	3
5	अतिरिक्त पठन	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्य की पहचान			(1 x 2)		2
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				4 x 1	4
							25



PERIODIC TEST FOR MATHEMATICS-

S.NO.	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Understanding of Basic Concept (UBC)	-	1	1	-	5
2	Applying knowledge(AK)	2	1	1	-	7
3	Ability to Compute (AC)	-	1		1	6
4	Problem Solving Ability (PSA)	-	-	1	1	7
		2	6	9	8	25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5Marks)



Periodic Test for German

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary	1X5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x15			15
	Total					25

PERIODIC TEST FOR FRENCH-

S.N O.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		6		6
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		9		9
4	CULTURE/ MCQ	Comprehension and factual knowledge		5		5
	TOTAL					25

Periodic Test for AI



QUESTION BASED	MCQ	SHORT ANSWERS	LONG ANSWERS	TOTAL
Remembering and understanding	6			5
Understanding basic concepts		3*3		9
evaluating and creating and formulating			5*2	10



PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ, Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	$1 \times 3 = 3$	$3 \times 4 = 12$	$2 \times 5 = 10$	25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

PERIODIC TEST 3(INTEGRATED AND RESEARCH BASED PROJECT) for class 10:

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book
Duration	Review before Half Yearly Exams		Duration	Review before Annual Exams	
Total Marks	15		Total Marks	15	



SUGGESTED TOPICS FOR INTEGRATED

Topic for Integrated Project
Class 9-Industry innovation and infrastructure Class 10 - Quality Education

RUBRIC FOR INTEGRATED PROJECT-

<https://drive.google.com/drive/folders/1NbI2BI4O3Sch8RCiMnw2KI9TSFKJwcun?usp=sharing>

RUBRIC FOR INTEGRATED PROJECT-

	5	4	3	2
CONTENT	Covers topic in depth with details and examples subject knowledge is excellent ,focuses on important concept	Includes essential subject knowledge about the topic is good, focuses on important concept	Includes essential information about the topic but 1/2 facts are incorrect is good, focuses is unclear	Content is minimal or several factual errors ,focus is unclear
ORGANISATION	Content is well organized using headings or bulleted list to group related material	Uses heading or bulleted lists to organization of topic related flawed	Content is logically organized for most part	There was no clear or logical organizational structure ,just lots of facts



PRESENTATION	Information is presented with knowledge and creativity	Information is presented with acceptable knowledge and creativity	Information is presented with limited knowledge and minimal creativity	Information is unclear with little creativity
MECHANICS/USE OF MATHEMATICAL TERMS AND SYMBOLS	There is no grammatical mistake/mathematical mistakes in the presentation	There are 1 -2 grammatical / mathematical mistake in the project	There are 3-4 grammatical/mathematical mistake in the project	More than 4 grammatical /mathematical mistake in the project

SUGGESTED TOPICS FOR RESEARCH BASED PROJECT
Class 9 The future of Artificial Intelligence



HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		TOTAL (100)	Annual Examination		TOTAL (100)
1	2		1	2	
INTERNAL ASSESSMENT(20)	Pen Paper Test*(80)		INTERNAL ASSESSMENT (20)	Pen Paper Test*(80)	

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	pen paper test.	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		



HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Pen Paper Test	Pen Paper Test	1. Text books 2. Internet 3. Assignments 4. Worksheets
Duration	3 hours			
Total Marks 80				
Type of test	Objective, VSA, SA, LA			



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ENGLISH-
For Class IX

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Objective Type/Very short	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
3	Writing skill Notice	Format, expression, grammar accuracy		4		4
4	Writing skill Dialogue Writing	Format, expression, grammar accuracy			5	5
5	Writing skill Informal Letter	Format, expression, grammar accuracy			7	7
6	Writing skill Paragraph Writing with CHOICE	Format, expression, grammar accuracy			8	8
7	Grammar	Concept clarity	10			10
8	Literature (reference to context) (Prose and Poetry extract) 2 out of 3	Contextual Understanding	4 Prose 4 Poetry			8
9	Literature (6 questions out of 7)	Comprehension, understanding, grammar accuracy		6x2		12
10	Literature (1 questions out of 2)	Interpretation, Extrapolation of theme or plot; Inference; Character sketch			1x6	6



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ENGLISH-
For Class X

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Objective Type	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10 MCQs/ one line	2		12
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	8 MCQs/ one line	2		10
3	Writing skill - Email Writing	Format, expression, grammar accuracy		3		3
4	Writing skill - Description of person/object	Format, expression, grammar accuracy			4	4
5	Writing skill (Formal letter- Complaint/Inquiry/Placing order/Letter to editor)	Format, expression, grammar accuracy			7	7
6	Writing skill- Article Writing	Format, expression, grammar accuracy			8	8
7	Grammar	Concept clarity	10			10
8	Literature (reference to context) (Prose and Poetry extract) 2 out of 3	Contextual Understanding	4+4			8
9	Literature (5 questions out of 6)	Comprehension, understanding, grammar accuracy		5x2		10
10	Literature (1 questions out of 2)	Interpretation, Extrapolation of theme or plot; Inference; Character sketch			1x8	8





TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINALS AND ANNUAL EXAMINATION FOR HINDI- B

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	लघु प्रश्न	दीर्घात्मक	निबन्धात्मक	कुल योग
1	1. अपठितगद्यांश (ब) अपठितगद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 3) (1 X 3)	(2 X 2) (2X 2)			7 7
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल		(1X16)			16
3	(अ) पठित गद्यांश (ब) पठित काव्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 5) (1 X 5)				5 5
4	(अ) पाठ्यपुस्तक (गद्य, पद्य)	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्य की पहचान जीवन-मूल्यों की पहचान			(3x 2) (3x 2)	-	6 6
5	पूरक पुस्तिका	लेखक के मनोभावों को समझना,			(3x 2)		6



		सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान जीवन-मूल्यों की पहचान				
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				22
						80

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR MATHEMATICS-

S.NO.	Type of Questions	Very Short answer - Objective Type (VSA) (1 mark) With choices	Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3marks) With choices	CASE BASED INTEGRATED UNITS (4 MARKS= 1+ 1+ 2 EACH)	Long answers (LA) (5 marks) With choices	Total marks
1	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.</p>	4	1	1			9



2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	3	1	1		1	13
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	1	1	1	17



4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	4	1	1	1	1	18
5	Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	4	1	1	1	1	18



6	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	2		1			5
	Total	$20 \times 1 = 20$	$2 \times 5 = 10$	$3 \times 6 = 18$	$4 \times 3 = 12$	$5 \times 4 = 20$	80



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SCIENCE-

S.N O	Typology of questions	Objective type(01M)	SA(2M)	SA(3M)	LA(5M)	CASE BASED Qs (4M)	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	08	1	1	01		22.5%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	03	1	02	01	1	25%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	03	1	01	01	1	21.25%
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	05	2	01		1	20%
5	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	1	02	-		11.25%
	Total	20(20marks)	6(12 marks)	7(21marks)	03(15marks)	3(12 marks)	

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE-

S. NO	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer -1 (SA) 2 Marks	Short Answer -2 (SA) 3 Marks	CASE BASED QUES - 4 MARKS	Long Answer (LA) 5 Marks	Total Marks	% Weightage
1.	Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	8	2	1	2	1	28	35%
2.	Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	4	2	1	1	-	15	18.75%
3.	Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	8	-	3		3	32	40%
4.	MAP SKILL	-				1	5*	6.25%
	TOTAL	1 x20=20	2x4 = 8	3x5 = 15	4x3 = 12	4x5 = 20	80	100%

*01 Map question of 5 marks having 5 items carrying 01 mark each

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ARTIFICIAL INTELLIGENCE(50(THEORY+50 P= 100 Marks)

1. The Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.
2. Section A is of 05 marks and has 06 questions on Employability Skills.

- 3. Section B is of 15 marks and has 20 questions on Subject specific Skills.
- 4. Section C is of 05 marks and has 07 competency-based questions

PRACTICAL – 50 MARKS

PROGRAM FILE – 15 MARKS

PROJECT WORK – 15 MARKS

VIVA - 5 MARKS

PRACTICAL EXAM – 15 MARKS

DURATION OF PAPER -1 ½ HR

SNO	TPOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (2 MARKS)	SHORT ANSWERS (3 MARKS)	LONG ANSWERS (5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	4	3	2
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	8	4	3	3
3	APPLYING AND SOLVE ,competency-based questions	8	4	3	2

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR GERMAN-80

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary		10		10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary		5		5
3	Grammar	Concept clarity(With Choice)	1X40			40
6	Writing skill (EMAIL WRITING)	Format, expression, grammar accuracy			5	5
7	Writing skill (DIALOGUE WRITING)	Format, expression, grammar accuracy			5	5
8	SEEN PASSAGE	Comprehension, understanding, Vocabulary		1x5		5
9	SEEN PASSAGE	Comprehension, understanding, Vocabulary		2 X5		10
						80

S. N O.	Questions Based on	Proficiency Test	MCQ	Short answers	Long answers	Total
1	Picture based text (Unseen passage)	Comprehension, understanding, vocabulary	1x5=5	1x5=5		10
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5x2=10	10x1=10	20
3	GRAMMAR	Concept clarity		5x6=30		30
4	CULTURE	Comprehension and factual knowledge	1x10=10	2x5=10		20
	TOTAL					80

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

DATESHEETS

DATE SHEET FOR PERIODIC ASSESSMENTS 2024-25 (CLASSES IX TO XII)					
PT (APR-MAY)IX-XII	PT(JULY-AUG) IX-XII	IX	X	XI	XII
19.04.24	22.7.24	ENGLISH	MATHS	ENGLISH	CHEMISTRY\BST\LEGAL
22.04.24	29.7.24	HINDI\GERMAN\FRENCH	SCIENCE	PHY.EDU \YOGA\MUSIC\WEB APP	BIO\C.SC.\ECO\TEX.DES.
26.04.24	02.8.24	MATH	S.SC	MATH\MARKETING\HOME SCIENCE	PHYSICS\ACCOUNTS\POL SC
29.04.24	5.8.24	SCIENCE	AI	PHYSICS\ACCOUNTS\POL SCIENCE	MATH\MARKETING\HOME SCIENCE
03.05.24	9.8.24	S.SC.	ENGLISH	BIO\C.SC.\ECO\TEX.DES.	PHY.EDU.\YOGA\MUSIC\WEB APP
06.05.24	12.8.24	AI	HINDI\GERMAN\FRENCH	CHEMISTRY\BST\LEGAL	ENGLISH

DATE SHEET FOR PERIODIC ASSESSMENTS 2024-25 (CLASSES IX & XI)		
PT(NOV-DEC) (IX & XI)	IX	XI
18.11.24	ENGLISH	ENGLISH
25.11.24	HINDI\GERMAN\FRENCH	PHY.EDU\YOGA\MUSIC\WEB APP
2.12.24	MATH	MATH\MARKETING\HOME SCIENCE
9.12.24	SCIENCE	PHYSICS\ACCOUNTS\POL SCIENCE
16.12.24	S.SC.	BIO\C.SC.\ECO\TEX.DES.
23.12.24	AI	CHEMISTRY\BST\LEGAL

I TERMINAL EXAM 2024-25 FOR CLASS IX - XII				
DATES	IX	X	XI	XII
22.05.24	AI	SCIENCE	ENGLISH	CHEMISTRY\BST\LEGAL STUDIES
24.05.24	MATH	HINDI\GERMAN\FRENCH	PHY.EDU.\YOGA\MUSIC\WEB APP	PHYSICS\ACCOUNTS\POL SC
24.06.24	SCIENCE	MATHS	PHYSICS\ACCOUNTS\POL SC	BIO\C.SC.\ECO\TEX.DES.
26.06.24	HINDI\GERMAN\FRENCH	AI	MATH\MARKETING\HOME SCIENCE	ENGLISH
28.06.24	ENGLISH	ENGLISH	BIO\C.SC.\ECO\TEX.DES.	PHY.EDU.\YOGA\MUSIC\WEB APP
01.07.24	S.SCIENCE	S.Sc	CHEMISTRY\BST\LEGAL STUDIES	MATH\MARKETING\HOME SCIENCE

II TERMINAL EXAM 2024-25 FOR CLASS X & XII		
DATES	X	XII
18.11.24	SCIENCE	PHYSICS\ACCOUNTS\POL SC
20.11.24	AI	PHY.EDU.\YOGA\MUSIC\WEB APP
22.11.24	S.Sc	CHEMISTRY\BST\LEGAL STUDIES
25.11.24	MATH	BIO\C.SC.\ECO\TEX.DES.
27.11.24	HINDI\GERMAN\FRENCH	ENGLISH
29.11.24	ENGLISH	MATH\MARKETING\HOME SCIENCE

CO SCHOLASTIC ASSESSMENT STRUCTURE

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.
Art Education	Expression, creativity and Aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and honest effort in work.

Details of Five-point Grading for Art Education (Class IX and X)

Grade	Connotation
A	Outstanding
B	Very Good
C	Good
D	Fair

E

Average

Distribution of Periods/ Grades For Internal Assessment In Health and Physical Education (with Work Experience subsumed in it)

Strand	Periods(App)	Grades [*]
1. GAMES A) Athletics/ Swimming B) Team Games C) Individual Games/ Activity D) Adventure Sports	90 periods	While filling online data, following grades may be filled against HPE: Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
2. Health and Fitness	50 periods	
3. SEWA	50 periods	Grades of SEWA is considered against Work Experience Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
4. Health and Activity Card	10 periods	
Total	200 Periods (Approx)	-

Handwriting Rubric

	3 marks	2 marks	1 mark
Legibility (4 marks)	(4 marks) All letters are legible. Letters are sized correctly. Proper spacing between words.	(3 marks) 75% of letters are legible. 75% of letters are sized correctly with proper spacing between words.	(2 marks) Less than 75% of letters are legible. Less than 75% of letters are sized correctly with improper spacing between words.
Neatness (3 marks)	No smudges on the paper .	1-2 smudges on the paper	3-5 smudges on the paper
Letter Formation (3 marks)	Each letter is formed correctly.	80% of the letters are formed correctly.	50% of the letters are formed correctly.

English Communication Rubric

Marks	Fluency (10 marks)	Pronunciation and accent (10 marks)	Vocabulary (10 marks)	Grammar (10 marks)	Details (10 marks)
10	Smooth and fluent speech; no hesitations; no attempts to search for words. Clearly audible with strong volume.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
8	Smooth and fluent speech; few hesitations; a slight search for words; inaudible word or two. Strong volume most of the time.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
6	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words. Soft Volume	Pronunciation is good; Some effort at accent.	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures	Adequate description; some additional details provided

<p>4</p>	<p>Speech is frequently hesitant with some sentences left uncompleted. Weak volume</p>	<p>Pronunciation is okay; No effort towards accent</p>	<p>Weak language control; basic vocabulary choice with some words clearly lacking</p>	<p>Frequent grammatical errors even in simple structures that at times obscure meaning.</p>	<p>Description lacks some critical details that make it difficult for the listener to understand</p>
<p>2</p>	<p>Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.</p>	<p>Pronunciation is lacking and hard to understand; No effort towards accent</p>	<p>Weak language control; vocabulary that is used does not match the task</p>	<p>Frequent grammatical errors even in simple structures; meaning is obscured.</p>	<p>Description is so lacking that the listener cannot understand</p>